

UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF WASHINGTON
AT SEATTLE

LORETTA CARTER-MILLER,

Plaintiffs,

v.

STATE OF WASHINGTON, et al.,

Defendants.

CASE NO. C07-1825RAJ

ORDER

I. INTRODUCTION

This matter comes before the court on Defendants’ motion for summary judgment (Dkt. # 109). Defendants requested oral argument; Plaintiff Loretta Carter-Miller did not. The court finds oral argument unnecessary. For the reasons stated below, the court GRANTS the motion for summary judgment in part, and reserves ruling on the remainder of the claims pending additional briefing from the parties. The court VACATES the trial date and all pending deadlines, and issues a new pretrial schedule.

II. BACKGROUND

Ms. Carter-Miller completed a one-academic-year employment contract as an instructor at Defendant Bellevue Community College (“BCC”) in May 2007, and a separate short-term contract in summer 2007. Ms. Carter-Miller taught in BCC’s Associates Degree Nursing Program (“ADNP”); she did not teach in other programs or academic departments. Ms. Carter-Miller left BCC at the expiration of her second contract. She did not apply for another job at BCC or attempt to renew her contract.

1 During Ms. Carter-Miller's tenure at BCC, Sybil Weber was the chair of the
2 ADNP, and Lisa Tedeschi and Nancy Karnes were instructors and "coordinators" in the
3 program. Ms. Karnes served as Ms. Carter-Miller's faculty mentor. Carter-Miller Decl.
4 ¶ 17. Dr. Maurice McKinnon was the director of BCC's Health Sciences, Education, and
5 Wellness Institute, the larger academic unit to which ADNP belonged. She was Ms.
6 Carter-Miller's immediate supervisor. McKinnon Decl. ¶ 10. At all relevant times, Dr.
7 Ron Leatherbarrow was the Executive Dean of Instruction at BCC. Dean Leatherbarrow,
8 Ms. Weber, and Ms. Tedeschi are Defendants in this matter, as is Jean Floten, the
9 president of BCC.

10 Ms. Carter-Miller is African-American. During her employment at BCC, she was
11 the sole full-time African-American ADNP instructor, although another African-
12 American woman worked as part-time instructor beginning in January 2007. Carter-
13 Miller Decl. ¶ 33. There is no evidence in the record of the part-time instructor's
14 experiences working at BCC.

15 Ms. Carter-Miller was dissatisfied with her employment at BCC. Some of her
16 dissatisfaction arose from her working conditions and her relationship with her co-
17 workers. For example, Ms. Carter-Miller was unhappy with the mentoring she received
18 from Ms. Karnes, Ms. Tedeschi, and Ms. Weber. Carter-Miller Decl. ¶ 35 ("[N]o one
19 actively mentored me."); Felton Decl. ¶5 (stating that Ms. Karnes and Ms. Tedeschi did
20 not support Ms. Carter-Miller or help her succeed). She asserts that at least two other
21 ADNP faculty members, Ann Yokota and Fran Ippolito, received better mentoring than
22 she did. Carter-Miller Decl. ¶¶ 30-33; McKinnon Decl. ¶ 53. Her interactions with Ms.
23 Tedeschi were unpleasant. According to Ms. Carter-Miller, Ms. Tedeschi announced as
24 early as an October 30, 2006 faculty meeting that "she did not like" Ms. Carter-Miller.
25 Carter-Miller Decl. ¶¶ 15. Ms. Tedeschi allegedly spoke to her in a "chilly, snotty, and
26 unwelcoming" tone when Ms. Carter-Miller inquired about being reassigned to a
27 preferred clinical site. Carter-Miller Decl. ¶ 25. When Ms. Carter-Miller taught classes

1 jointly with Ms. Tedeschi, Ms. Tedeschi “disregarded” her and gave her orders in the
2 presence of students. Carter-Miller Decl. ¶ 40. Ms. Carter-Miller found this
3 “humiliat[ing]” and believes that it eroded her credibility as an instructor. *Id.* On
4 November 9, 2006, Ms. Weber informed Ms. Carter-Miller in the presence of a student
5 aide that she was supposed to be attending and assisting with a lab class that Ms.
6 Tedeschi was teaching. Carter-Miller Decl. ¶ 16. Similarly, Ms. Karnes was “very
7 snotty” when she told Ms. Carter-Miller she was supposed to be in lab on one occasion.
8 Carter-Miller Decl. ¶ 34.

9 Some of Ms. Carter-Miller’s dissatisfaction arose from her interaction with her
10 students and complaints those students made about her. The court need not describe
11 these teacher-student conflicts in detail, except to say that they related to Ms. Carter-
12 Miller’s instructional style, her alleged lack of preparation for some classes, and her
13 allegedly rude and dismissive comments to students. The parties devote too much of
14 their resources to a debate over whether the students or Ms. Carter-Miller are more
15 responsible for these conflicts. The court need not resolve that debate. It suffices for
16 purposes of this order to observe that it is undisputed that the students communicated
17 their complaints to other instructors and administrators in the ADN. *See* Declarations of
18 S. Thompson, Y. Gelfman, L. Nicoulin, H. Yim, and T. Schmaltz.

19 Several incidents in particular put a pall on Ms. Carter-Miller’s employment at
20 BCC. In November 2006, Ms. Tedeschi notified Ms. Carter-Miller’s students by e-mail
21 that a day’s classes would be canceled because of snow. Carter-Miller Decl. ¶ 38. Ms.
22 Carter-Miller was unaware of the decision, and only discovered Ms. Tedeschi’s e-mail
23 after she arrived at BCC that day. Carter-Miller Decl. ¶ 39; Carter-Miller Depo. at 68-
24 69.¹ Several students also arrived at class having not received the cancellation e-mail.
25 Carter-Miller Depo. (Parisien Reply Decl., Ex. 1) at 69:7-9. After she arrived at campus,

26 ¹ Ms. Carter-Miller’s declaration is muddled regarding her receipt of the e-mail. She states that
27 Ms. Tedeschi did not send the e-mail to her, yet she admits that she was able to read it from her
28 BCC computer the morning it was sent. Carter-Miller Decl. ¶ 39; Carter-Miller Opp’n at 5.

1 but before she checked her work e-mail, she complained to Dr. McKinnon that she
2 believed Ms. Tedeschi and Ms. Karnes were discriminating against her because of her
3 race. Carter-Miller Decl. ¶ 38.

4 In December 2006, Ms. Tedeschi asked Ms. Carter-Miller to attend a meeting to
5 discuss concerns about her performance. Ms. Carter-Miller brought Sharon Felton, an
6 ADNP counselor, to the meeting, where Ms. Tedeschi gave Ms. Carter-Miller a three-
7 page document purporting to contain concerns from students and faculty. Carter-Miller
8 Decl. ¶ 42. Ms. Felton found Ms. Tedeschi to be “abrupt and hostile in her tone and body
9 language” during this meeting. Felton Decl. ¶ 11. Ms. Carter-Miller disagreed with the
10 content of the document and found it inaccurate. Carter-Miller Decl. ¶ 42. After the
11 meeting, she met with Dr. James Bennett, BCC’s vice president for equity and pluralism,
12 and complained that the document was further evidence of discrimination. Carter-Miller
13 Decl. ¶ 43. In March 2007, Dr. McKinnon scheduled a meeting with Ms. Carter-Miller,
14 Ms. Karnes, and Ms. Tedeschi. McKinnon Decl. ¶ 19. Ms. Karnes attended, but Ms.
15 Tedeschi did not. *Id.*; Carter-Miller Decl. ¶ 45. At that meeting, Ms. Carter-Miller
16 distributed a document she had prepared describing her concerns. Carter-Miller Depo. at
17 110; Parisien Decl., Ex. 10. Although the document references a “hostile and repressive”
18 environment for students and new faculty, and notes the “underhanded tactics” of her co-
19 workers, it does not mention race or discrimination. Parisien Decl., Ex. 10.

20 In February 2007, Ms. Karnes came to Overlake Hospital, Ms. Carter-Miller’s
21 clinical instruction site for that quarter, and again undermined her in front of her students
22 by taking over her class for the day. Carter-Miller Decl. ¶¶ 53-55. It is undisputed that
23 Ms. Karnes’ appearance was prompted by an e-mail from an Overlake employee to Ms.
24 Weber and Ms. Tedeschi complaining about Ms. Carter-Miller’s supervision of students
25 at Overlake, along with student complaints to Dr. McKinnon regarding the use of
26 equipment at Overlake. Selg Decl. ¶ 11, Ex. 3; McKinnon Decl. ¶ 21. Ms. Carter-Miller
27 asserts that she received poor information on operating procedures at Overlake. Carter-

1 Miller Decl. ¶¶ 48-52, 57-62. She does not, however, allege that this is the fault of
2 anyone at BCC. Indeed, her complaints focus on the inadequacies of the Overlake
3 employee who complained about her, although neither Overlake nor the employee are
4 parties to this lawsuit. Carter-Miller Decl. ¶¶ 57-62.

5 In Ms. Carter-Miller's view, the "last straw" was BCC's response in the aftermath
6 of an April 2007 incident involving her and her students. Carter-Miller Depo. at 53:21-
7 24. Ms. Carter-Miller discovered that a student had failed to bathe and feed a patient.
8 Carter-Miller Decl. ¶¶ 84-86. On April 27, she told Shelly Thompson, a student who
9 served as a "peer resource" for other students in the ADNP, "something about being so
10 upset that I could decapitate [the student]." Carter-Miller Decl. ¶ 89; Carter-Miller Depo.
11 at 87:2-10. According to Ms. Thompson, Ms. Carter-Miller told her that she "needed
12 [her] to speak [to the student] because if I do, I will decapitate her." Thompson Decl. ¶ 7.
13 Although Ms. Carter-Miller characterizes the statement as "hyperbole," Carter-Miller
14 Decl. ¶ 89, the students involved perceived it as a threat. Ms. Thompson told the other
15 student that Ms. Carter-Miller wanted to "decapitate [her] and kick [her] out of the
16 program." Yim Decl. ¶ 9. Ms. Thompson told Ms. Weber of the perceived threat on
17 May 1. Thompson Decl. ¶ 10; Weber Decl. ¶ 6. The student at the center of the incident
18 wrote Ms. Karnes and explained that Ms. Carter-Miller had "taken it too far by physically
19 threatening me and other classmates." Carter-Miller Decl., Ex. 12. The student also met
20 with Ms. Weber and discussed her fear of Ms. Carter-Miller. Weber Decl. ¶¶ 7-8.

21 Ms. Weber communicated the threat to her superiors, and that communication
22 requires extended discussion. She and Dean Leatherbarrow first spoke on the telephone
23 on May 2, although she may have left him a voice message on May 1. Leatherbarrow
24 Depo. at 96; Leatherbarrow Decl. ¶¶ 5-6. In their declarations, both Ms. Weber and Dean
25 Leatherbarrow unambiguously state that Ms. Weber did not identify the instructor
26 involved in the situation in her communications with Dean Leatherbarrow.
27 Leatherbarrow Decl. ¶ 6; Weber Decl. ¶ 10. It is undisputed that Ms. Weber also

1 contacted Dr. McKinnon by e-mail on May 2, describing the situation without identifying
2 Ms. Carter-Miller. Weber Decl. ¶ 9 & Ex. 1. Dr. McKinnon, who was on medical leave,
3 replied by e-mail stating that Ms. Weber was “doing the right thing” by talking with Dean
4 Leatherbarrow. *Id.* She also asked Ms. Weber for the identity of the instructor. *Id.* Dr.
5 McKinnon states that she did not learn that Ms. Carter-Miller was the instructor involved
6 until after her return to campus in June 2007. McKinnon Decl. ¶¶ 47-48.

7 On May 2, Dean Leatherbarrow directed Ms. Weber to cancel Ms. Carter-Miller’s
8 classes for the remaining two days of the week. Leatherbarrow Decl. ¶ 7; Weber Decl.
9 ¶¶ 9-10. Ms. Weber informed Ms. Carter-Miller of the decision. Carter-Miller Depo. at
10 93:2-23. Dean Leatherbarrow did not communicate with Ms. Carter-Miller before
11 making the decision. Carter-Miller Decl. ¶¶ 99-100. It is undisputed that when Dean
12 Leatherbarrow decided to cancel the two days of classes, he “knew neither the name nor
13 race of Loretta Carter-Miller.” Leatherbarrow Decl. ¶ 7; Weber Decl. ¶ 10.

14 Despite this undisputed evidence, Ms. Carter-Miller accuses Dean Leatherbarrow
15 and Ms. Weber of “duplicity” and “fabrication” in their declarations that Dean
16 Leatherbarrow knew the identity of the instructor when he made the cancellation
17 decision. Carter-Miller Opp’n at 27-28. She has no evidence to support those serious
18 charges. She points to excerpts of Dean Leatherbarrow’s deposition, in which he
19 repeatedly uses Ms. Carter-Miller’s name when discussing his communications with Ms.
20 Weber on May 2. Parisien Decl., Ex. 6 at 96:4-99:3. Nowhere in these excerpts does
21 Dean Leatherbarrow discuss whether he knew, on May 2, that Ms. Carter-Miller was the
22 instructor involved. By the time of his deposition, he knew Ms. Carter-Miller was the
23 instructor involved. That he used her name at the deposition is not evidence of duplicity.
24 The court also notes Dr. McKinnon’s declaration that Dean Leatherbarrow “was aware
25 that Ms. Carter-Miller was African-American before the clinical cancellation,” based on
26 conversations they had previously. McKinnon Decl. ¶ 39. Ms. Carter-Miller does not
27 cite this evidence, perhaps because it does not bear on whether Dean Leatherbarrow knew

1 the *identity* of the instructor whose classes he cancelled. If he did not know the identity
2 of the instructor, he did not know her race. In her statements about the cancellation, Dr.
3 McKinnon says nothing about whether Dean Leatherbarrow knew on or before May 2
4 that Ms. Carter-Miller was the instructor who had made the threat. Given Dr.
5 McKinnon's medical absence from campus, it is unlikely that she has any personal
6 knowledge about the content of Dean Leatherbarrow's conversations with Ms. Weber on
7 May 1 and May 2.²

8 For these reasons, the court concludes that it is undisputed that Dean
9 Leatherbarrow did not know the identity or the race of the instructor whose classes he
10 cancelled. If Ms. Carter-Miller wishes to provide additional evidence on this issue,
11 whether in the form of an unexcerpted transcript of Dean Leatherbarrow's deposition, or
12 evidence from Dr. McKinnon evidencing her personal knowledge of Dean
13 Leatherbarrow's conversations with Ms. Weber on May 2, the court will consider such
14 evidence, subject to standards applicable to motions for reconsideration.

15 Ms. Weber informed students of the cancellation of classes in a May 2 e-mail.
16 Thompson Decl. ¶ 12, Ex. 2. The one-sentence e-mail did not state the reasons for the
17 cancellation, did not mention Ms. Carter-Miller, and explained that the classes would be
18 rescheduled. *Id.* On May 2, 2007, Ms. Carter-Miller sent her students an e-mail stating
19 that the cancellation was a result of the student's "concern that I intend to do her bodily
20 harm and [because] she fears me." Thompson Decl. ¶ 11, Ex. 1.

21 There is no evidence that Dean Leatherbarrow and Ms. Carter-Miller ever
22 discussed the cancellation. Although Ms. Carter-Miller contends that Dean
23 Leatherbarrow did not request a meeting with her until May 15, Carter-Miller Decl. ¶
24 103, she admitted in a contemporaneous e-mail that he had requested a meeting as early
25 as May 9. Carter-Miller Decl. ¶ Ex. 16. They met on May 15, but Ms. Carter-Miller

26 ² Ms. Carter-Miller also pays much attention to whether Dean Leatherbarrow told Ms. Weber to
27 attempt to contact both Dr. McKinnon and Ms. Felton about the situation before he made his
28 decision. The court finds this dispute irrelevant.

1 terminated the meeting when he attempted to explain his reason for cancelling the
2 classes. Carter-Miller Depo. at 94:21-95:25.

3 Beyond these incidents that involve Ms. Carter-Miller directly, there is some
4 evidence from witnesses other than Ms. Carter-Miller regarding race-based concerns
5 about the ADNP generally. Ms. Felton describes the climate for faculty of color in the
6 ADNP as “chilly,” Felton Decl. ¶ 25, and concludes that “almost none of the nursing
7 faculty has changed their attitudes or behaviors that continue to negatively impact the
8 success of students and faculty of color.” Felton Decl. ¶ 30. She also states that two
9 ADNP employees of color (one tenure-track African-American faculty member and one
10 Filipino instructor) left the program before Ms. Carter-Miller began her employment.
11 Felton Decl. ¶¶ 27-29; *see also* McKinnon Decl. ¶ 46 (describing Filipino instructor’s
12 complaints regarding a faculty member not involved in this action). Ms. Felton does not
13 declare that any of the actors involved in this lawsuit were involved in their departures.
14 Dr. McKinnon claims that there were complaints of race discrimination, prior to Ms.
15 Carter-Miller’s employment, against another nursing instructor not involved in this
16 action. McKinnon Decl. ¶ 45. According to Dr. McKinnon, “Ms. Tedeschi and Ms.
17 Karnes had problems dealing with people of color.” McKinnon Decl. ¶ 36. Both
18 “engaged in racial stereotyping of students of color and those who spoke English as a
19 second language.” *Id.* ¶ 37. She also believes that before she arrived at BCC, nursing
20 program leadership “was not receptive to people of color.” *Id.* ¶ 40.

21 Finally, Ms. Carter-Miller submits evidence of racially-charged incidents that have
22 occurred at BCC outside the nursing program. The court reserves a detailed discussion of
23 those incidents for its later analysis. For now, it suffices to remark that they range from
24 an incident in which someone wrote a racial epithet on a student’s car windshield, to
25 complaints about student and faculty conduct in various classes outside the ADNP, to
26 efforts by concerned students and faculty to address racism on the BCC campus. None of
27 these incidents involved Ms. Carter-Miller, and none of them involved any ADNP

1 instructors, faculty members, or students. Many of them occurred either before or after
2 Ms. Carter-Miller's tenure at BCC. Ms. Carter-Miller declares that she "became aware"
3 of some of these incidents while she was still at BCC, Carter-Miller Decl. ¶ 110, but she
4 provides no evidence that the incidents had any impact on her whatsoever.

5 Despite the conduct that Ms. Carter-Miller describes, she worked under a new
6 contract as an ADN instructor in summer 2007. The record is silent about when Ms.
7 Carter-Miller requested or applied for the summer term employment. The record is also
8 silent as to whether Ms. Carter experienced any unwelcome conduct or incidents during
9 the summer term. Ms. Carter-Miller did not apply for any other jobs at BCC. At some
10 point between January 2007 and the May cancellation of her classes, she asked Dr.
11 McKinnon about being hired for the next academic year. Carter-Miller Depo. at 54-55;
12 Decl. at ¶ 46. Dr. McKinnon wanted her to return. McKinnon Decl. ¶ 8. In a May 2007
13 meeting following the cancellation incident, Dr. Bennett "encouraged [her] to stay" at
14 BCC. Carter-Miller Decl. ¶ 47. Ms. Carter-Miller said that if she "were to stay, [she]
15 needed to be assigned to another division and out of nursing." *Id.* Ms. Carter-Miller
16 never applied for another job at BCC. It is not apparent from the record when Ms.
17 Carter-Miller decided that she no longer wanted to work there.

18 III. ANALYSIS

19 Ms. Carter-Miller alleges that Defendants engaged in race discrimination by
20 disparate treatment, created a racially hostile work environment, and retaliated against
21 her for her complaints of discrimination. She uses three statutory schemes to advance
22 these claims: 42 U.S.C. § 1981, Title VI of the Civil Rights Act of 1964 (42 U.S.C.
23 §§ 2000d-2000d-7), and the Washington Law Against Discrimination ("WLAD").
24 Defendants seek summary judgment on each of her claims.

25 On a motion for summary judgment, the court must draw all inferences from the
26 admissible evidence in the light most favorable to the non-moving party. *Addisu v. Fred*
27 *Meyer, Inc.*, 198 F.3d 1130, 1134 (9th Cir. 2000). Summary judgment is appropriate

1 where there is no genuine issue of material fact and the moving party is entitled to a
2 judgment as a matter of law. Fed. R. Civ. P. 56(c). The moving party must initially show
3 the absence of a genuine issue of material fact. *Celotex Corp. v. Catrett*, 477 U.S. 317,
4 323 (1986). The opposing party must then show a genuine issue of fact for trial.
5 *Matsushita Elect. Indus. Co. v. Zenith Radio Corp.*, 475 U.S. 574, 586 (1986). The
6 opposing party must present probative evidence to support its claim or defense. *Intel*
7 *Corp. v. Hartford Accident & Indem. Co.*, 952 F.2d 1551, 1558 (9th Cir. 1991). The
8 court defers to neither party in resolving purely legal questions. *See Bendixen v.*
9 *Standard Ins. Co.*, 185 F.3d 939, 942 (9th Cir. 1999).

10 The court will turn to Ms. Carter-Miller’s claims under § 1981 and the WLAD
11 after addressing a threshold legal concern with her attempt to invoke Title VI.

12 **A. Ms. Carter-Miller Cannot Invoke Title VI to Seek Redress for Employment**
13 **Discrimination.**

14 Ms. Carter-Miller cannot bring Title VI employment discrimination claims
15 because she has no evidence that BCC received federal funding that had a “primary
16 objective” of providing employment. Section 601, the first section of Title VI, uses
17 broad language targeting discrimination in programs that receive federal funding:

18 No person in the United States shall, on the ground of race, color, or
19 national origin, be excluded from participation in, be denied the benefits of,
20 or be subjected to discrimination under any program or activity receiving
Federal financial assistance.

21 42 U.S.C. § 2000d-3. Section 604, however, limits the use of Title VI as a means of
22 redressing discriminatory employment practices:

23 Nothing contained in this title shall be construed to authorize action under
24 this title by any department or agency with respect to any employment
25 practice of any employer, employment agency, or labor organization *except*
26 *where a primary objective of the Federal financial assistance is to provide*
27 *employment.*

1 42 U.S.C. § 2000d-3 (emphasis added). The limitation expressly applies to actions by
2 “department[s] or agenc[ies],” but the Ninth Circuit and other courts construe the
3 limitation to apply to individuals as well. *Temengil v. Trust Terr. of Pac. Islands*, 881
4 F.2d 647, 653 (9th Cir. 1989); *Reynolds v. Sch. Dist. No. 1*, 69 F.3d 1523, 1531 n.8 (10th
5 Cir. 1995) (citing *Temengil* and similar cases).³

6 Ms. Carter-Miller has no evidence that BCC employed her using federal funds
7 whose primary objective was providing employment.⁴ Instead, Ms. Carter-Miller asserts
8 that she need not point to funding that satisfies Section 604 because she can rely upon an
9 “infection theory” to invoke Title VI. Carter-Miller Opp’n at 20. She misunderstands the
10 “infection theory,” a phrase that has been used to describe certain Title VI enforcement
11 efforts by federal agencies. For example, in the case from which Ms. Carter-Miller
12 borrows the phrase “infection theory,” the court approved a Department of Health,
13 Education and Welfare⁵ (“HEW”) enforcement action targeting a school board’s practices
14 in hiring minority teachers. *Caulfield v. Bd. of Educ. of New York*, 486 F. Supp. 862, 876
15 (E.D.N.Y. 1979). The court found that despite Section 604, the agency could bring a
16 Title VI enforcement action because discrimination in hiring and retention of minority
17 teachers affected students. *Id.* Discrimination against students, unlike discrimination
18 against employees, is beyond the scope of the Section 604 limitation. *Id.* Courts have
19 adopted similar reasoning in considering other federal agency enforcement actions. *E.g.*,
20 *United States v. Jefferson County Bd. of Educ.*, 372 F.2d 836, 883 (5th Cir. 1966)

21 ³ Ms. Carter-Miller raises no claims under Title VII of the Civil Rights Act of 1964, which
22 directly prohibits the practices of which she complains. This is perhaps because she failed to
23 exhaust her administrative remedies, a necessary prerequisite to a Title VII claim. As the
Supreme Court has noted, Title VI was not intended to impinge on Title VII. *Johnson v. Transp.*
Agency of Santa Clara County, 480 U.S. 616, 628 n.6 (1987).

24 ⁴ Ms. Felton’s declaration contains a description of some federal funding that ADNP receives.
25 Felton Decl. ¶¶ 36-37. Ms. Carter-Miller does not cite this evidence in her brief, and she makes
no attempt to demonstrate that this funding would qualify her to invoke Title VI.

26 ⁵ The Department of Health, Welfare, and Education was a cabinet-level federal executive
27 agency until the Department of Education Organization Act split it into the Department of Health
and Human Services and the Department of Education in 1979. 20 U.S.C. §§ 3401-3510.

1 (upholding HEW enforcement action); *Ahern v. Bd. of Educ. of Chicago*, 133 F.3d 980,
2 983 (7th Cir. 1998) (considering, but not deciding, whether school principals were
3 intended beneficiaries of consent decree between HEW and school board).

4 So far as the court is aware, no court has ever permitted an individual employee to
5 invoke similar reasoning to bring an employment discrimination claim on his or her own
6 behalf. Courts have invoked the “infection theory” or its equivalent only in discussing
7 enforcement actions by federal agencies. Moreover, Ms. Carter-Miller offers no
8 explanation of how she has standing to assert the rights of students at BCC. The court
9 cannot countenance an end run around Section 604 under these circumstances.

10 Finally, although the court cannot discern the meaning of Ms. Carter-Miller’s
11 unexplained citation to a Department of Education regulation codifying a version of the
12 “infection theory,” Carter-Miller Opp’n at 20, she cannot invoke the regulation on her
13 own behalf. The regulation provides as follows:

14 Where a primary objective of the Federal financial assistance is not to
15 provide employment, but discrimination on the ground of race, color, or
16 national origin in the employment practices of the recipient or other persons
17 subject to the regulation tends, on the ground of race, color, or national
18 origin, to exclude individuals from participation in, to deny them the
19 benefits of, or to subject them to discrimination under any program to
20 which this regulation applies, the foregoing provisions of this paragraph (c)
shall apply to the employment practices of the recipient or other persons
subject to the regulation, to the extent necessary to assure equality of
opportunity to, and nondiscriminatory treatment of, beneficiaries.

21 34 C.F.R. § 100.3(c)(3). The Department of Education promulgated this regulation under
22 Section 602 of Title VI (42 U.S.C. § 2000d-1), which authorizes federal agencies to
23 regulate entities that they fund to ensure compliance with Section 601. *See Powell v.*
24 *Ridge*, 189 F.3d 387, 392-93 (3d Cir. 1999). The Supreme Court has held, however, that
25 there is no private right of action to enforce such regulations. *Alexander v. Sandoval*, 532
26 U.S. 275, 293 (2001). Ms. Carter-Miller’s attempt to invoke the regulation fails for at
27 least that reason.

1 **B. Ms. Carter Miller’s Disparate Treatment Discrimination Claims Fail.**

2 Whether applying § 1981 or the WLAD, courts examining disparate treatment
3 claims apply the same standards that apply to equivalent claims under Title VII of the
4 Civil Rights Act of 1964. *Fonseca v. Sysco Food Servs. of Ariz., Inc.*, 374 F.3d 840, 850
5 (9th Cir. 2004) (noting that “the same legal principles as those applicable in a Title VII
6 disparate treatment case” apply to § 1981 claims); *Xieng v. Peoples Nat’l Bank of Wash.*,
7 844 P.2d 389, 392 (Wash. 1993) (applying Title VII standards to WLAD disparate
8 treatment claim). A plaintiff opposing a summary judgment motion can provide “direct
9 or circumstantial evidence that a discriminatory reason more likely than not motivated the
10 employer.” *McGinest v. GTE Serv. Corp.*, 360 F.3d 1103, 1122 (9th Cir. 2004).
11 Alternatively, the plaintiff can use the *McDonnell Douglas* burden-shifting framework.
12 *Id.* at 1122 & n.16 (citing *McDonnell Douglas Corp. v. Green*, 411 U.S. 792, 802-04
13 (1973)). In that case, a plaintiff must first make out a prima facie case of discrimination.
14 *Id.* at 1122 n. 16. If she succeeds, the burden shifts to the employer to provide evidence
15 of a non-discriminatory reason for its conduct. *Id.* If the employer meets this burden, the
16 plaintiff must provide evidence that the employer’s proffered reason is pretextual. *Id.*

17 Ms. Carter-Miller does not explain if she is invoking the *McDonnell Douglas*
18 framework. She cites cases that discuss both the direct proof of discrimination and the
19 *McDonnell Douglas* approach. Carter-Miller Opp’n at 12-13. Her discussion invokes
20 phrases from the *McDonnell Douglas* framework, but makes no particular effort to follow
21 it. The court applies the *McDonnell Douglas* analysis to her claims, a choice that does
22 not affect the court’s disposition. *See McGinest*, 360 F.3d at 1122 (applying *McDonnell*
23 *Douglas* test where parties did not agree on framework for disparate treatment claim).

24 **1. With One Possible Exception, Ms. Carter-Miller Has Not Made Out a**
25 **Prima Facie Case of Disparate Treatment.**

26 A plaintiff opposing summary judgment establishes a prima facie case of disparate
27 treatment when she produces evidence from which a jury could conclude that “(1) she

1 belongs to a protected class, (2) she was performing according to her employer's
2 legitimate expectations, (3) she suffered an adverse employment action, and (4) other
3 employees with qualifications similar to her own were treated more favorably.” *Godwin*
4 *v. Hunt Wesson, Inc.*, 150 F.3d 1217, 1220 (9th Cir. 1998). Ms. Carter-Miller belongs to
5 a protected class, and the court is willing to assume for purposes of this order that she
6 performed according to BCC’s legitimate expectations. She lacks evidence to support at
7 least one of the remaining elements of a prima facie case.

8 With one possible exception, Ms. Carter-Miller fails to make a prima facie case of
9 employment discrimination because she cannot point to an adverse employment action.
10 An adverse employment action is one that “materially affect[s] the compensation, terms,
11 conditions, or privileges of employment.” *Davis v. Team Elec. Co.*, 520 F.3d 1080, 1089
12 (9th Cir. 2008). When the court uses the phrase “adverse employment action” in this
13 section, it means “adverse employment action” in the context of a disparate treatment
14 claim. The phrase has a broader meaning in the context of a retaliation claim, as the
15 Supreme Court explained in *Burlington Northern & Santa Fe Ry. Co. v. White*, 548 U.S.
16 53, 67-68 (2006). The Court reached that conclusion after concluding that the anti-
17 retaliation provisions of Title VII encompass a broader range of conduct than the anti-
18 discrimination provisions of Title VII. Although the *Burlington Northern* Court had no
19 occasion to define “adverse employment action” for purposes of a disparate treatment
20 claim, it unambiguously indicated that it is less broad than the definition it adopted for
21 “adverse employment action” in a retaliation claim. *Id.* at 67-68.

22 Before reviewing the evidence in search of an adverse employment action, the
23 court notes that Ms. Carter-Miller has made little effort to explain which of the many
24 incidents she describes are intended to support her claims of disparate treatment, as
25 opposed to her claims for retaliation or a hostile work environment. The court has
26 therefore reviewed the record in search of any act that would constitute an adverse
27 employment action for purposes of her disparate treatment claim.

1 Ms. Carter-Miller does not allege, much less demonstrate with evidence, that BCC
2 terminated her employment, declined to rehire her, denied her a promotion, modified her
3 pay or benefits, or assigned her extra hours or responsibilities. Indeed, BCC rehired Ms.
4 Carter-Miller for the only additional job she applied for, the summer 2007 instructor
5 position. The unchallenged evidence is that BCC likely would have rehired Ms. Carter-
6 Miller a second time if she had chosen to apply for another year's employment. Carter-
7 Miller Decl. ¶ 47 ("Dr. Bennett encouraged me to stay [at BCC]."), ¶ 109. Thus, if Ms.
8 Carter-Miller is to prove an adverse employment action, it will be an action that did not
9 shorten her employment, affect her chances for rehire, decrease her pay or benefits, or
10 increase her workload, but nonetheless "materially affect[ed] the compensation, terms,
11 conditions, or privileges of [her] employment." *Davis*, 520 F.3d at 1089. The court's
12 review of the record reveals that, with one possible exception, BCC took no adverse
13 employment actions against her.

14 In November 2006, when Ms. Tedeschi gave Ms. Carter-Miller the document she
15 prepared detailing concerns from other faculty and students, she did not subject her to an
16 adverse employment action. Although negative performance reviews can be adverse
17 employment actions in some circumstances, a review prepared by a faculty member with
18 no supervisory authority that results in no adverse consequences for the employee is not
19 an adverse action. *Kortan v. Cal. Youth Authority*, 217 F.3d 1104, 1113 (9th Cir. 2000).
20 Ms. Carter-Miller has provided no evidence that Ms. Tedeschi gave the document to
21 anyone with supervisory authority, nor that the document had any adverse impact on her
22 employment. The court acknowledges evidence that the document had an adverse impact
23 on Ms. Carter-Miller – the evidence suggests that it upset her greatly.⁶ Purely personal
24 impact, however, does not suffice to show an adverse employment action in this context.

25 Ms. Tedeschi's "snow day" e-mail in November 2006 is also not an adverse
26 employment action. The court flatly rejects the notion that causing an employee to come

27 ⁶ The document Ms. Tedeschi prepared is not part of the record before the court.

1 to work unnecessarily on one occasion is an adverse employment action. In addition,
2 undisputed evidence reveals that while the e-mail came too late to spare Ms. Carter-
3 Miller an unnecessary commute to BCC, it also came too late for some of the students to
4 whom it was sent. Ms. Carter-Miller offers no evidence to explain how an e-mail that
5 caused the same harm to her and some of her students could have been sent with an intent
6 to discriminate against her on the basis of her race.

7 Ms. Karnes' appearance and one-day usurpation of Ms. Carter-Miller's classroom
8 authority at Overlake Hospital in February 2007 is also not an adverse employment
9 action. Again, while the incident seems to have aggravated Ms. Carter-Miller, it did not
10 materially affect the terms and conditions of her employment.

11 The court also finds no adverse employment action arising out of either Ms.
12 Carter-Miller's students' complaints or the manner in which ANDP staff members
13 addressed those complaints. At worst, those complaints were communicated to Ms.
14 Carter-Miller in an unprofessional manner. She suffered no adverse employment
15 consequences as a result of the complaints.

16 The court also finds that the inadequate mentoring that Ms. Carter-Miller received
17 is not an adverse employment action. Again, the court accepts Ms. Carter-Miller's
18 assertions that this aggrieved her personally, but there is no evidence that it affected her
19 professionally. Whether because she relied on mentoring from Ms. Felton and Dr.
20 McKinnon or for reasons owing to her own resourcefulness, she met her supervisors'
21 expectations despite the inadequate mentoring she received from some ADNP faculty.

22 Although the court declines to recount all of the many slights from Ms. Tedeschi,
23 Ms. Weber, and Ms. Karnes that Ms. Carter describes in her 35-page declaration, none of
24 them rise to the level of an adverse employment action. She describes conduct on behalf
25 of Ms. Tedeschi, Ms. Karnes, and Ms. Weber that was, in her words, "chilly, snotty, and
26 unwelcoming." But, as courts often observe, laws targeting employment discrimination
27 are not intended to serve as a "general civility code for the American workplace."

1 *Oncale v. Sundowner Offshore Servs., Inc.*, 523 U.S. 75, 80 (1998). Even under the
2 broader definition of “adverse employment action” that applies to retaliation claims, not
3 “every offensive utterance by co-workers” is actionable. *Ray v. Henderson*, 217 F.3d
4 1234, 1243 (9th Cir. 2000). It suffices to remark that although a reasonable jury
5 considering evidence of slights from Ms. Tedeschi, Ms. Karnes, and Ms. Weber could
6 conclude that it was unpleasant for Ms. Carter-Miller to work with them, no reasonable
7 jury could find that those slights were adverse employment actions.⁷

8 The sole act that might constitute an adverse employment action is the cancellation
9 of Ms. Carter-Miller’s courses for two days in the aftermath of her “decapitation”
10 comment. The court notes that there is no evidence that Ms. Carter-Miller’s pay was
11 docked or that she was subject to other disciplinary action. There is no evidence that the
12 incident was documented in her permanent record. The record suggests that Ms. Carter-
13 Miller taught make-up classes at the end of the quarter to substitute for the canceled
14 classes. On this record, it is not clear that the cancellation “materially affect[ed] the
15 compensation, terms, conditions, or privileges of [her] employment.” *Davis*, 520 F.3d at
16 1089. Nonetheless, rather than risk drawing too fine a line between actionable and non-
17 actionable conduct in the disparate treatment context, the court is willing to assume for
18 purposes of this order that the cancellation was an adverse employment action.

19 The court is also willing to overlook that Ms. Carter-Miller offers no evidence that
20 similarly-situated BCC faculty members were treated more favorably than her in a
21 situation like the one following her “decapitation” comment. It may well be that no BCC
22 instructor has made such a comment and had it conveyed to administrators by a student
23 who felt threatened.

24 The court has no difficulty concluding, however, that Defendants have offered
25 evidence of a non-discriminatory reason for temporarily cancelling Ms. Carter-Miller’s

26
27 ⁷ In Part III.C, *infra*, the court considers whether these slights, in conjunction with other
circumstances, give rise to a hostile work environment.

1 classes. To summarize the situation, concerns about the comment were conveyed
2 through two students to Ms. Weber, who then relayed the concerns to Dean
3 Leatherbarrow without using Ms. Carter-Miller's name. Dean Leatherbarrow ultimately
4 decided on the two-day cancellation of courses, and there is no evidence that he was
5 aware of whose courses he was cancelling when he made the decision. Not only is a
6 perceived threat from a teacher against a student a legitimate basis for a temporary
7 cancellation of her classes, Dr. Leatherbarrow was undisputedly unaware of the identity
8 or race of the instructor whose courses he was cancelling. *See Vasquez v. County of Los*
9 *Angeles*, 349 F.3d 634, 640 (9th Cir. 2003) (holding that plaintiff must provide evidence
10 of discrimination by the decisionmaker, not subordinates).

11 For the same reasons, Ms. Carter-Miller has no evidence that Dean
12 Leatherbarrow's explanation for cancelling the classes was pretextual or otherwise
13 unworthy of credence. While a reasonable jury could debate whether Dean
14 Leatherbarrow overreacted to the information he was presented, or whether he should
15 have undertaken additional investigation, no reasonable juror could find that his rationale
16 was a pretext to hide his discriminatory motives. He undisputedly did not know the
17 identity of the instructor whose classes he had cancelled, and thus did not know her race.

18 **C. The Court Requires Additional Briefing on Ms. Carter Miller's Hostile Work**
19 **Environment Claim.**

20 In some cases, a series of actions that are not adverse employment actions can
21 collectively constitute a hostile work environment. To prove a hostile work environment,
22 a plaintiff must show that she was the target of verbal or physical conduct because of her
23 race, that the conduct was unwelcome, and that the conduct was sufficiently severe or
24 pervasive to alter the conditions of her employment. *Johnson v. Riverside Healthcare*
25 *Sys., LP*, 534 F.3d 1116, 1122 (9th Cir. 2008) (applying § 1981); *Robel v. Roundup*
26 *Corp.*, 59 P.3d 611, 616 (Wash. 2002) (applying WLAD to claim of disability-motivated
27 hostile work environment); *see also Harris v. Forklift Sys., Inc.*, 510 U.S. 17, 21 (1993)).

1 Unlike a disparate treatment claim, which requires an adverse employment action, a
2 hostile environment claim focuses on the cumulative effect of a series of actions, where
3 the individual actions are not adverse employment actions. *Nat'l R.R. Passenger Corp. v.*
4 *Morgan*, 536 U.S. 101, 115 (2002); *Porter v. Cal. Dep't of Corr.*, 383 F.3d 1018, 1027-
5 28 (9th Cir. 2004), *amended by* 419 F.3d 885 (9th Cir. 2005). The environment must be
6 both objectively and subjectively hostile. *Davis*, 520 F.3d at 1095. The factfinder judges
7 the “objective hostility” of the workplace “from the perspective of a reasonable person
8 belonging to the racial or ethnic group of the plaintiff.” *McGinest*, 360 F.3d at 1115.

9 In addition to establishing a hostile work environment, a plaintiff must show that
10 her employer can be held responsible for the hostile environment. *Id.* at 1119 (requiring
11 court to first assess whether a hostile environment existed, then determine whether
12 employer’s “response was adequate as a whole”). An employer is presumptively
13 responsible if supervisors engaged in harassing conduct. *Id.* (citing *Swinton v. Potomac*
14 *Corp.*, 270 F.3d 794, 803 (9th Cir. 2001), and noting affirmative defense available to
15 employers in such cases). Where non-supervisor co-workers committed the acts that
16 caused the hostile work environment, the plaintiff must show that the employer knew or
17 should have known about the hostile environment and failed to take adequate remedial
18 and disciplinary action. *Id.*; *Davis*, 520 F.3d at 1095.

19 **1. A Reasonable Jury Could Find Ms. Carter-Miller’s Work**
20 **Environment Hostile.**

21 The court finds that a reasonable jury could conclude that some of the conduct Ms.
22 Carter-Miller complains of was racially motivated. This finding does not extend to Dean
23 Leatherbarrow’s decision to cancel Ms. Carter-Miller’s classes, as the undisputed
24 evidence shows that action was race-neutral.⁸ It also does not apply to Ms. Tedeschi’s
25 “snow day” e-mail. It defies logic to imagine that an e-mail sent to Ms. Carter-Miller and

26 ⁸ The evidence reveals, moreover, that it was Ms. Carter-Miller, not Dean Leatherbarrow or any
27 other BCC employee, who revealed to her students the reason that her classes were cancelled.
Thompson Decl. ¶ 11, Ex. 1.

1 all students cancelling classes could somehow have been targeted at Ms. Carter-Miller
2 because of her race. As to Ms. Tedeschi, Ms. Weber, and Ms. Karnes, there is evidence
3 from which a jury could conclude that they disliked Ms. Carter-Miller, and made her
4 work environment unpleasant. The only direct evidence of any racial bias in these
5 women is Dr. McKinnon's assertion that Ms. Tedeschi and Ms. Karnes had "problems
6 dealing with people of color" and engaged in racial stereotyping of students. McKinnon
7 Decl. ¶¶ 36-37. Although Ms. Felton uses her declaration to describe behavior she found
8 unacceptable from Ms. Tedeschi and Ms. Karnes, she never attributes that behavior to
9 racial bias. There is, however, circumstantial evidence that Ms. Tedeschi and Ms. Karnes
10 provided better mentoring and less intrusive joint instruction to two or three other new
11 ADNP instructors, rather than Ms. Carter-Miller. As to Ms. Weber, there is no evidence
12 that her conduct toward Ms. Carter-Miller was racially motivated. Although the evidence
13 of racial motivation is spotty, there is sufficient evidence from which a jury could find
14 some racially-motivated unwelcome conduct directed at Ms. Carter-Miller.

15 A reasonable jury could also conclude that Ms. Carter-Miller's work environment
16 was objectively hostile. The possibly racially-motivated incidents Ms. Carter-Miller
17 describes, when considered cumulatively, support an inference that a reasonable person
18 in Ms. Carter-Miller's shoes would have been unwilling to continue working in the
19 ADNP. Whether these incidents were sufficiently severe and pervasive to be objectively
20 hostile is a close call, but "in close cases such as this one, where the severity of frequent
21 abuse is questionable, it is more appropriate to leave the assessment to the fact-finder
22 than for the court to decide the case on summary judgment." *Davis*, 520 F.3d at 1096.

23 A reasonable jury could also conclude that Ms. Carter-Miller's work environment
24 was subjectively hostile. The evidence on this issue is also extremely close. Prior to the
25 May 2007 cancellation of her classes, Ms. Carter-Miller told Dr. McKinnon that she
26 wanted to return to teach at BCC because she felt that "people were being bitchy," but
27 that "[she] could handle it." Carter-Miller Depo. at 57:5-13. The only event to which she

1 points after that discussion was Dean Leatherbarrow's May 2007 decision to cancel her
2 classes. Although she viewed that action as "the last straw," that action undisputedly had
3 no racial motivation. Moreover, after the "last straw," Ms. Carter-Miller began and
4 completed her second contract to teach during the summer of 2007. She offers no
5 evidence of unwelcome conduct during that quarter. Still, the record reflects that while
6 Ms. Carter-Miller likely could have returned under a new contract to teach at BCC, she
7 chose not to. Whether her choice is attributable to racially-motivated hostile conduct or
8 to other factors is not a dispute that the court can resolve on summary judgment. Her
9 decision to leave BCC, in addition to other evidence described above, would permit a
10 jury to find that hostile conduct "pollute[d] [her] workplace, making it more difficult for
11 her to do her job, to take pride in her work, and to desire to stay on in her position."
12 *Steiner v. Showboat Operating Co.*, 25 F.3d 1459, 1463 (9th Cir. 1994).⁹

13 The court's conclusion that a jury could find Ms. Carter-Miller's work
14 environment both objectively and subjective hostile is based solely on evidence of
15 conduct directed at Ms. Carter-Miller and evidence regarding the persons who directed
16 that conduct at her. Ms. Carter-Miller also places substantial reliance on two other
17 categories of evidence: evidence of racially-motivated conduct within the ADNP but
18 having no apparent connection to Ms. Carter-Miller, and evidence of racially-motivated
19 conduct at BCC generally. The court is mindful of this evidence, but finds it to be either
20 irrelevant to Ms. Carter-Miller's claims or to have *de minimus* impact at best.

21 The record contains evidence suggesting that *prior to Ms. Carter-Miller's*
22 *employment*, two instructors of color left the ADNP in the wake of race-based conflicts

23 ⁹ The court reaches this conclusion even though it gives no weight to a declaration Ms. Carter-
24 Miller submitted from a physician who diagnosed her with depression. Olsen Decl. The
25 physician does not state whether he treated Ms. Carter-Miller (as opposed to merely diagnosing
26 her), much less whether he treated her during her time at BCC. Ms. Carter-Miller claims that she
27 began seeing a psychiatrist in July 2007, two months after the last occurrence she complains of
28 in this action. Carter-Miller Decl. ¶ 109. Whether the psychiatrist she saw is the physician who
submitted the declaration, the record does not reveal. Indeed, the physician's declaration does
not even state the physician's specialty. In any event, the physician's declaration does nothing to
illuminate Ms. Carter-Miller's state of mind at the time she was working at BCC.

1 with other employees. The evidence does not, however, permit any reasonable juror to
2 either understand the conditions that led to those departures or to infer that the Ms.
3 Carter-Miller experienced the same conditions. The departed faculty had conflicts with
4 ADNP faculty members who, so far as the record reveals, had no interaction with Ms.
5 Carter-Miller at all. The evidence also shows that the BCC nursing program hired a
6 consultant in spring 2005 to help it address diversity issues. None of that evidence,
7 however, explains what bearing that decision had on Ms. Carter-Miller's employment
8 more than a year later. There is no evidence that Ms. Carter-Miller was even aware of
9 these historical events while she was working at BCC.

10 Other evidence goes well beyond the ADNP, and well beyond Ms. Carter-Miller's
11 employment environment. In April 2006, before Ms. Carter-Miller came to BCC, an
12 uproar arose over a math instructor's use of a racially insensitive question on an exam.
13 Although the incident preceded Ms. Carter-Miller's employment, controversy over the
14 disciplinary action taken against the instructor continued and overlapped with Ms. Carter-
15 Miller's tenure. Still, there is no evidence that the controversy impacted her work
16 environment in the ADNP. Indeed, the only evidence connecting this incident and its
17 aftermath to Ms. Carter-Miller is her declaration that she was "aware" of it. Carter-Miller
18 Decl. ¶ 110. In April 2007, a BCC student (apparently not an ADNP student) found a
19 racial epithet written on his car in a school parking lot. There is no evidence whatsoever
20 that Ms. Carter-Miller was even aware of this incident, much less that it impacted her
21 work environment. In a March 2007 sign language class, a student asked the instructor
22 how to sign a racial epithet. There is no evidence that Ms. Carter-Miller was aware of
23 this incident until after the May 2007 cancellation of her classes, when one of the
24 students who had attended the sign language class spoke to her about the incident. Bailey
25 Decl. ¶ 32. There is no evidence about what impact, if any, the conversation with the
26 student had on Ms. Carter-Miller's work environment. Ms. Carter-Miller was "aware" of
27 heated exchanges of e-mails in April 2007 centering around BCC's "Diversity Caucus."

1 So far as the record reveals, these exchanges had nothing to do with ADNP, and had no
2 apparent impact on Ms. Carter-Miller's work environment. One of the founders of the
3 Diversity Caucus provided a declaration regarding diversity issues at BCC. Lum Decl.
4 Nothing in the declaration refers to Ms. Carter-Miller, her working conditions at ADNP,
5 or any ADNP member. An employee who has worked for seven years in enrollment
6 services, human resources, and career services at BCC complains that *she* has
7 experienced a hostile work environment – but she works for different supervisors in a
8 different department. Russell Decl. There is no evidence that Ms. Carter-Miller was
9 aware of this employee's working conditions, much less that they impacted Ms. Carter-
10 Miller's working conditions.

11 The evidence described in the previous paragraph is either wholly unconnected to
12 Ms. Carter-Miller or tenuously connected. In circumstances not present here, racial
13 attacks targeted at persons other than the plaintiff can affect the plaintiff's work
14 environment. *See Monteiro v. Tempe Union High Sch. Dist.*, 158 F.3d 1022, 1033-34
15 (9th Cir. 1998) (citing cases). In this case, whatever conclusions a juror might draw
16 about race relations at BCC after considering this evidence, no reasonable juror could
17 conclude that these incidents had more than a *de minimus* impact on Ms. Carter-Miller's
18 work environment. She was not a student at BCC; she was not an employee outside of
19 BCC's ADNP. Although in some instances she may have been aware of suspect conduct
20 involving other actors and other academic departments, there is little basis to conclude
21 that this conduct affected her working conditions. Indeed, Ms. Carter-Miller was
22 apparently not concerned about the work environment *outside of the ADNP*, because
23 when Dr. Bennett encouraged her to stay at BCC in the wake of the May 2007 class
24 cancellation, she asked to be "assigned to another division out of nursing." Carter-Miller
25 Decl. ¶ 47. Although the court need not make determinations regarding the admissibility
26 of this evidence now, the court notes that it has not relied on it whatsoever in reaching its
27 conclusion that a jury could find Ms. Carter-Miller's work environment to be hostile.

1 **2. The Record is Insufficient Regarding Whether BCC Can Be Held**
2 **Liable for the Allegedly Hostile Work Environment.**

3 Ms. Carter-Miller must also point to evidence that would make BCC liable for her
4 hostile work environment. There is no evidence that anyone with supervisory authority
5 over her is responsible for any racially-motivated conduct. Although Ms. Weber was
6 chair of the ADNPs, there is no evidence that she had supervisory power. Ms. Tedeschi
7 and Ms. Karnes undisputedly had no supervisory power. Dr. McKinnon was Ms. Carter-
8 Miller's "immediate supervisor," McKinnon Decl. ¶ 10, but there is no evidence that Dr.
9 McKinnon engaged in inappropriate conduct. Dean Leatherbarrow and other
10 administrators, including Dr. Bennett, may have had supervisory authority, but there is no
11 evidence that they engaged in any racially-motivated conduct.

12 Because no supervisor engaged in racially-motivated conduct, Ms. Carter-Miller
13 must prove that supervisors knew or should have known about her hostile work
14 environment and failed to take adequate remedial or disciplinary action. *McGinest*, 360
15 F.3d at 1119; *Davis*, 520 F.3d at 1095. The record is silent as to what her supervisors
16 should have known. There is evidence that she made complaints of discrimination to Dr.
17 McKinnon, Dr. Bennett, and Ms. Felton. Carter-Miller Decl. ¶¶ 38, 43, 47, 107; Felton
18 Decl. ¶ 6. Dr. McKinnon also spoke with Dean Leatherbarrow about her. McKinnon
19 Decl. ¶ 39. Ms. Felton is not a supervisor, and there is no evidence that she
20 communicated Ms. Carter-Miller's complaints to any supervisor until May 2007, when
21 she met with Dean Leatherbarrow and others in the aftermath of the class cancellation.
22 ¶¶ 17-19. In any event, the evidence regarding what the supervisors knew about Ms.
23 Carter-Miller's working conditions is woefully non-specific. The court has little idea
24 what these supervisors were told, when they were told, or what remedial action Ms.
25 Carter-Miller or her surrogates requested. There is evidence that Dr. McKinnon met with
26 Ms. Karnes in March 2007 regarding the situation, and that Ms. Carter-Miller's
27 relationship with Ms. Karnes improved thereafter. McKinnon Decl. ¶ 19. She attempted,

1 but failed, to schedule a meeting with Ms. Tedeschi. *Id.* There is little evidence
2 regarding what Dr. McKinnon did at this meeting, much less what she did to take
3 remedial action with respect to Ms. Karnes and Ms. Weber. Although there is no
4 evidence that Dr. Bennett or Dean Leatherbarrow took any remedial action, there is also
5 no evidence that they had information that would have required them to take remedial
6 action.¹⁰

7 On this record, the court has no basis to assess whether Dr. McKinnon, Dr.
8 Bennett, Dean Leatherbarrow, or any other supervisor knew about her hostile work
9 environment, nor whether their action or inaction was adequate under the circumstances.
10 The court therefore orders Ms. Carter-Miller to provide a supplemental brief addressing
11 these issues and citing evidence to fill the void in the record. After considering that brief
12 and Defendants' response, the court will determine if Ms. Carter-Miller's hostile
13 environment claims can proceed to a jury.

14 **D. Ms. Carter Miller's Retaliation Claims Fail.**

15 Retaliation claims invoking § 1981 or the WLAD, like disparate treatment claims,
16 are subject to the *McDonnell Douglas* burden-shifting framework. *Hudon v. W. Valley*
17 *Sch. Dist. No. 208*, 97 P.3d 39, 46 (Wash. Ct. App. 2004); *Surrell v. Cal. Water Serv.*
18 *Co.*, 518 F.3d 1097, 1105, 1108 (9th Cir. 2008). In this case, however, the court need not
19 proceed beyond the first part of that framework, as Ms. Carter-Miller has insufficient
20 evidence to make out a prima facie case of retaliation.

21 To make out a prima facie case, a plaintiff claiming retaliation must provide
22 evidence that "(1) [she] engaged in a protected activity; (2) [her] employer subjected
23 [her] to an adverse employment action; and (3) a causal link exists between the protected
24 activity and the adverse action." *Ray*, 217 F.3d at 1240; *see also Surrell*, 518 F.3d at
25 1108. In this case, the protected activity that Ms. Carter-Miller relies upon is her

26 ¹⁰ Ms. Carter-Miller's evidence that BCC administrators did not respond adequately to incidents
27 occurring elsewhere on campus is irrelevant. Ms. Carter-Miller must present evidence that a
supervisor was aware of *her* hostile working conditions and failed to remedy them.

1 complaints to Dr. Bennett, Ms. Felton, and Dr. McKinnon regarding her perception that
2 others at BCC were discriminating against her. There is no question that such complaints
3 are protected activities. *See, e.g., Ray*, 217 F.3d at 1240 & n.3.

4 Ms. Carter-Miller's prima facie case fails because she has no evidence of a causal
5 link between her discrimination complaints and any adverse employment action. The
6 court has already noted its concerns about the alleged adverse employment actions
7 against Ms. Carter-Miller. But even assuming, *arguendo*, that *all* conduct about which
8 she complains is an adverse employment action, she has not connected any of that
9 conduct to her discrimination complaints. The evidence shows that the only persons to
10 whom she complained about race discrimination were Dr. Bennett, Dr. McKinnon, and
11 Ms. Felton. Carter-Miller Decl. ¶¶ 38, 43, 47, 107; Felton Decl. ¶ 6. She does not allege
12 that any of these three people took any adverse employment action against her. More
13 importantly, she does not allege that any of these people communicated her
14 discrimination complaints to anyone who took an alleged adverse employment action
15 against her. Although both Ms. Felton and Dr. McKinnon submitted declarations on Ms.
16 Carter-Miller's behalf, neither of them state that they ever communicated Ms. Carter-
17 Miller's discrimination complaints to anyone who took an adverse action against her,
18 except Dean Leatherbarrow. Dean Leatherbarrow, however, did not know he was taking
19 action against Ms. Carter-Miller when he canceled her classes, eliminating any inference
20 that he had a retaliatory motive for his decision. There is no evidence in the record that
21 Ms. Karnes, Ms. Tedeschi, Ms. Weber, or anyone else who conceivably took an adverse
22 employment action against Ms. Carter-Miller was aware that she had made
23 discrimination complaints. No reasonable jury, therefore, could infer that they took
24 adverse actions because of those discrimination complaints.

25 **E. The Court Declines to Address Defendants' Motion to Strike.**

26 Defendants used their reply brief to move to strike all or part of numerous
27 declarations that Ms. Carter-Miller submitted because they are irrelevant, or hearsay, or

1 made without personal knowledge. Many of Defendants' objections are valid, but the
2 court's disposition of this action does not require it to strike any evidence. The court
3 therefore does not resolve the motion to strike.

4 IV. CONCLUSION

5 For the reasons stated above, the court GRANTS in part Defendants' motion for
6 summary judgment (Dkt. # 109). The court dismisses Ms. Carter-Miller's Title VI
7 claims, her claims for disparate treatment discrimination, and her claims for retaliation.
8 The court reserves ruling on Ms. Carter-Miller's hostile environment claims pending
9 receipt of a supplemental brief of no more than 10 pages as described in Part III.C.2,
10 *supra*, no later than October 20, 2008. Defendants may submit an opposition brief
11 subject to the same page limit no later than October 27, 2008. The court will not consider
12 a reply brief. If Ms. Carter-Miller chooses to challenge the court's finding that Dean
13 Leatherbarrow was not aware that she was the instructor whose classes he cancelled in
14 May 2007, she may do so in a motion for reconsideration to be filed no later than October
15 20, 2008. Pending consideration of these briefs, the court VACATES the trial date and
16 all pending pretrial deadlines. The court sets December 1 as the new trial date. In the
17 event that court finds triable claims after considering the parties' supplemental briefs, the
18 court will impose new deadlines for motions in limine, jury instructions, and other
19 pretrial submissions in conjunction with its order addressing the supplemental briefing.

20 DATED this 8th day of October, 2008.

21
22 
23 The Honorable Richard A. Jones
24 United States District Judge
25
26
27